PS009　Albert D. Lawton School

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	130	1%	8%	36%	44%	11%	9%	55%
Reading Basic Understanding	130	0%	5%	17%	76%	2%	5%	78%
Writing Conventions	130	1%	6%	24%	58%	12%	7%	69%
Writing Effectiveness	130	1%	4%	20%	73%	2%	5%	75%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	124	8%	15%	21%	27%	28%	23%	56%
Math Problem Solving	124	8%	14%	7%	53%	18%	22%	71%
Math Skills	124	0%	6%	14%	35%	45%	6%	80%

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Assessment Summary: Gender

GRADE 08

ENGLISH/LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	58	0%	2%	19%	64%	16%	2%	79%
Reading Basic Understanding	58	0%	2%	10%	86%	2%	2%	88%
Writing Conventions	58	2%	0%	9%	67%	22%	2%	90%
Writing Effectiveness	58	0%	0%	9%	86%	5%	0%	91%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	72	1%	14%	50%	28%	7%	15%	35%
Reading Basic Understanding	72	0%	7%	22%	68%	3%	7%	71%
Writing Conventions	72	0%	11%	36%	50%	3%	11%	53%
Writing Effectiveness	72	1%	7%	29%	63%	0%	8%	63%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	57	2%	12%	26%	30%	30%	14%	60%
Math Problem Solving	57	4%	11%	5%	54%	26%	14%	81%
Math Skills	57	0%	2%	7%	37%	54%	2%	91%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	67	13%	18%	16%	25%	27%	31%	52%
Math Problem Solving	67	12%	16%	9%	52%	10%	28%	63%
Math Skills	67	0%	10%	19%	33%	37%	10%	70%

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Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH/LANGUAGE ARTS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	1%	8%	34%	46%	12%	8%	58%
Reading Basic Understanding	*	0%	5%	17%	76%	3%	5%	78%
Writing Conventions	*	1%	6%	23%	59%	11%	7%	70%
Writing Effectiveness	*	1%	4%	18%	74%	3%	5%	77%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

PS009   Albert D. Lawton School

Assessment Summary: Race/Ethnicity

GRADE 08

MATHEMATICS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	7%	15%	22%	26%	30%	22%	56%
Math Problem Solving	*	8%	11%	8%	55%	18%	19%	73%
Math Skills	*	0%	5%	14%	34%	46%	5%	81%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

PS009   Albert D. Lawton School

Assessment Summary: Disability

GRADE 08

ENGLISH/LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	1%	4%	37%	47%	11%	5%	58%
Reading Basic Understanding	*	0%	2%	14%	81%	2%	2%	84%
Writing Conventions	*	1%	5%	21%	61%	12%	6%	73%
Writing Effectiveness	*	0%	2%	19%	77%	2%	2%	80%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	6%	14%	21%	29%	30%	20%	58%
Math Problem Solving	*	6%	13%	7%	56%	19%	19%	75%
Math Skills	*	0%	5%	13%	35%	47%	5%	82%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

PS009   Albert D. Lawton School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 08

ENGLISH/LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	111	0%	7%	32%	49%	13%	7%	61%
Reading Basic Understanding	111	0%	2%	16%	79%	3%	2%	82%
Writing Conventions	111	0%	4%	23%	60%	14%	4%	74%
Writing Effectiveness	111	0%	3%	18%	77%	3%	3%	79%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	19	5%	16%	63%	16%	0%	21%	16%
Reading Basic Understanding	19	0%	21%	21%	58%	0%	21%	58%
Writing Conventions	19	5%	21%	32%	42%	0%	26%	42%
Writing Effectiveness	19	5%	11%	32%	53%	0%	16%	53%

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	107	7%	12%	19%	30%	33%	19%	63%
Math Problem Solving	107	5%	11%	7%	56%	21%	16%	77%
Math Skills	107	0%	4%	12%	33%	51%	4%	84%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	17	18%	35%	35%	12%	0%	53%	12%
Math Problem Solving	17	29%	29%	6%	35%	0%	59%	35%
Math Skills	17	0%	24%	24%	47%	6%	24%	53%

PS009   Albert D. Lawton School

Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	130	1%	8%	36%	44%	11%	9%	55%
Reading Basic Understanding	130	0%	5%	17%	76%	2%	5%	78%
Writing Conventions	130	1%	6%	24%	58%	12%	7%	69%
Writing Effectiveness	130	1%	4%	20%	73%	2%	5%	75%

MATHEMATICS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	124	8%	15%	21%	27%	28%	23%	56%
Math Problem Solving	124	8%	14%	7%	53%	18%	22%	71%
Math Skills	124	0%	6%	14%	35%	45%	6%	80%